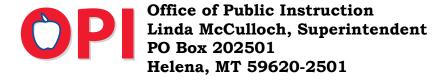
# IDEA CONSOLIDATED PART B/PRESCHOOL APPLICATION

# E-GRANTS USER GUIDE

August 2008



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## **E-Grants System**

This is a short instruction manual to help Special Education Part B Applicants navigate the system and enter data to complete and submit their Part B applications.

The applications must be submitted through the E-Grants System by September 19, 2008.

Authorized representatives should already have set up an <u>E-Grants user account</u> (last year's will still work if you are still at the same district). If not, find out how to get a user ID and password at: http://www.opi.mt.gov/PUB/PDF/Egrants/Security/08LEASecurityForm.pdf
Questions regarding this process should be addressed to the OPI Help Desk at 406-444-3448.

Overview of E-Grants: http://www.opi.mt.gov/PUB/PDF/Egrants/Training/08JuneOverview.pdf

Video clips on E-grants topics: http://opi.mt.gov/EGrants/VOD.html

Information about Uses of IDEA Funds: http://www.opi.mt.gov/PDF/SpecED/IDEA/Use\_IDEAFunds.pdf

Setup of the E-grants application for the Consolidated IDEA Part B/Preschool application

- The user will be logged in as one of the following:
- A special education cooperative (ex: Prickly Pear Cooperative), or
- A member district of a special education cooperative
- A district that is a prime applicant of a consortium (ex: Plains Elementary), or
- A member district of a consortium (ex: Plains HS or Paradise Elem)
- A school system prime applicant (ex: Belgrade Elementary), or
- A member district of that system (ex: Belgrade HS)
- A district that stands alone (ex: Frenchtown K-12 Schools)

The overview below shows sections of the application that must be completed for each type of user:

Special Education Cooperative Application Stand-Alone District School System Application Consortium Application (ex. Plains Elem, Plains HS, and Application (ex. Belgrade Elem and Belgrade (ex. Prickly Pear Coop) (ex: Frenchtown K-12 Schools) Paradise Elem) Planning Tool-Topic 5 MEMBER(S) Planning Tool-Topic 5 IDEA Consolidated: **IDEA Consolidated:** Contacts Contacts Funding Funding Allocations (read only) Topic Funding (read only, Allocations (read only) Program Detail but must click Submit Page) Priv/NonPublic Program Detail -Maint of Effort Priv/NonPublic Maint of Effort Assurances Common and IDEA Assurances Common and IDEA IDEA Part B Program Detail IDEA Part B Objectives 1-16 Program Detail Objectives 1-16 IDEA Preschool (nothing to fill out) Early Intervening Svcs **Budget Pages Budget Detail** Submit (to Prime Applicant) Budget Summary (read only) PRIME APPLICANT IDEA Preschool Planning Tool-Topic 5 **Budget Pages IDEA Consolidated: Budget Detail** Contacts Budget Summary (read only) Funding Allocations (read only) Topic Funding (read only, but must click Submit Page) Program Detail -Priv/NonPublic Maint of Effort Assurances Common and IDEA **IDEA Part B** Program Detail Objectives 1-16\*\*\* ◀ Early Intervening Svcs **Budget Pages Budget Detail** Budget Summary (read only) **IDEA Preschool Budget Pages** Submit to OPI **Budget Detail** Budget Summary (read only)

Overview of IDEA **Consolidated Application** 

Special Education Cooperatives do not complete Objectives 1-16.

Submit to OPI

#### **Tips for Navigating in the Application**

There are several links in the **upper-right corner of each screen** that may be used at any time.



<u>Click to Return to Application Select</u> - returns the user to the Application Select screen. At this screen the user may **Open** the application or access the **Print All** button (see instructions on page 14).

<u>Click to Return to Menu List</u> - This link returns the user to the list of options on the **Menu List** screen. Relevant options for the IDEA application are **IDEA Consolidated** and **Planning Tool**. This screen displays all grant applications the user has been given access to in the district's security set-up (cooperatives will have access only to IDEA applications).

<u>Sign Out</u> - This link logs the user out and returns to the login screen. **Always use this link** when leaving the application.

Each page within the application has a link in the upper-right corner of the page called **Instructions**. This link takes the user to an instruction sheet specific to that page. Please review the instructions for a page before calling the OPI with questions.

Instructions

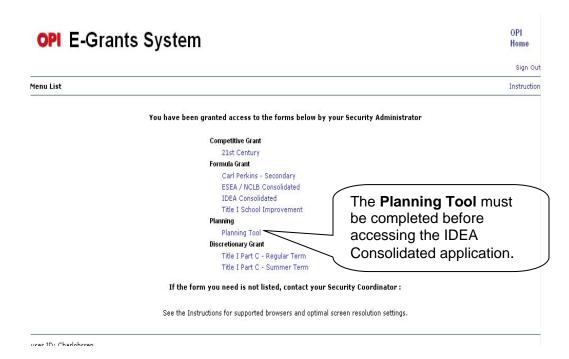
All working pages within the application have a button called **Save Page**, which must be clicked to save any entries or changes made to the page. In some cases, the data on the page is prefilled from another part of the application, and no entries are made by the user. However, if there is a **Save** 

Save Page

Page button, the user must click the button for the application to save the data in the current application. The button is usually found at the bottom of the page.

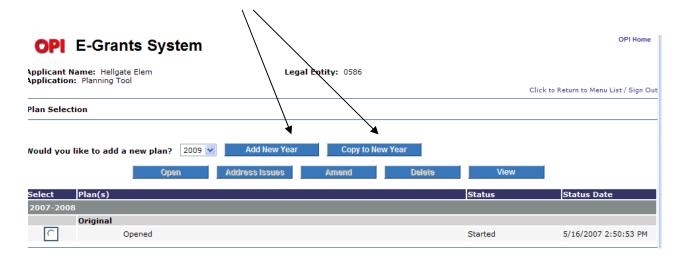
#### **Planning Tool**

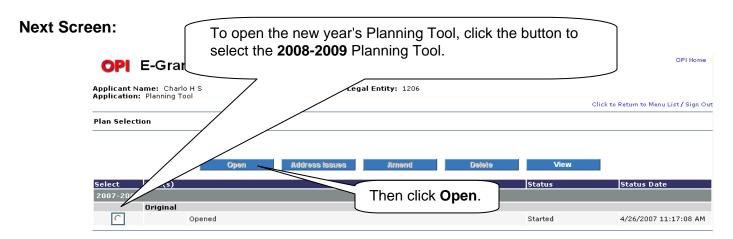
This section must be completed by ALL districts and cooperatives before the IDEA Consolidated Application can be completed. The Planning Tool may have already been completed for a district during completion of other federal grants. Instructions for completion are as follows:

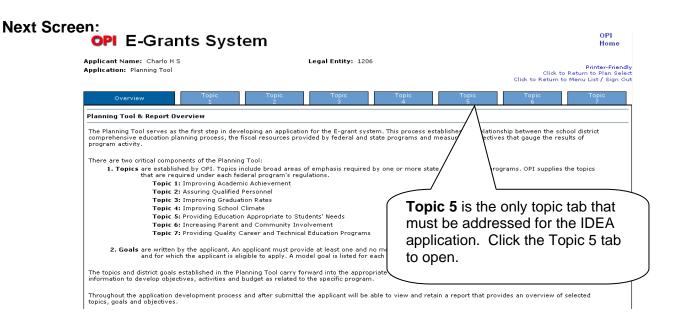


#### **Next Screen:**

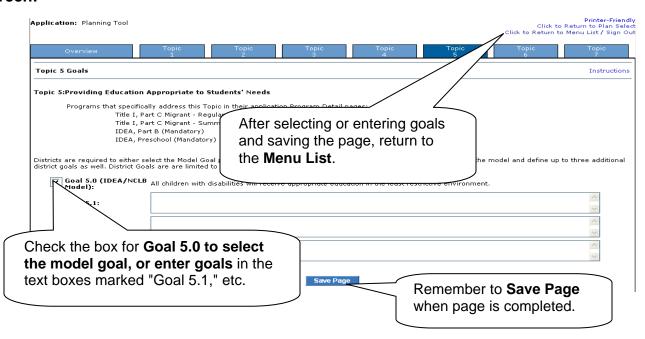
Create the new year's Planning Tool by Choosing the year and clicking "Add New Year" (new blank plan) or "Copy to New Year" (to copy last year's objectives, which can then be edited).





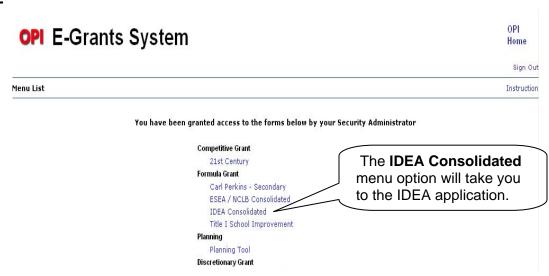


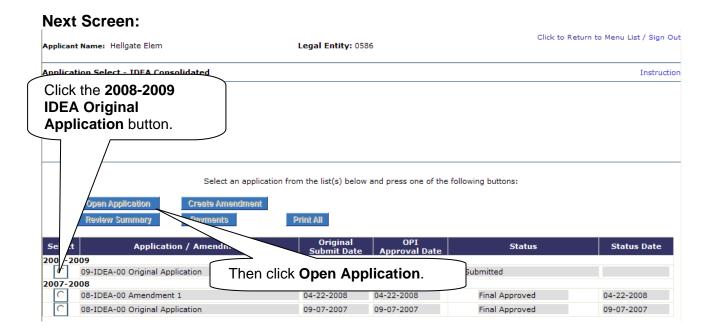
#### **Next Screen:**

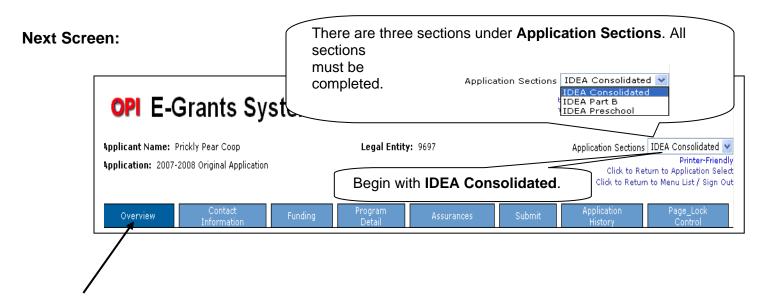


#### **IDEA Consolidated**

This link will take you to the application. Review the **Instruction** links on each page for specific instructions on how to complete the page. If you do not see the IDEA Consolidated Application on this page, contact your Authorized representative to apply to OPI for access rights.



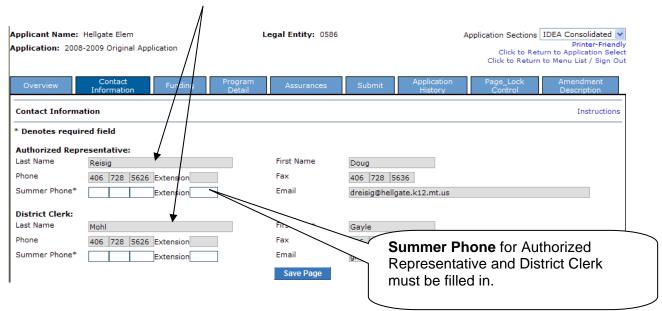




**Overview:** This is the first of eight blue tabs across the top of the screen. The tab selected always shows in dark blue. The overview tab is read only and is a brief overview of the purpose of IDEA.

#### **Contact Information:**

This tab is the same for cooperatives, systems, consortiums, and districts. The **Authorized Representative** and **District Clerk** information is prefilled with data provided from the OPI.

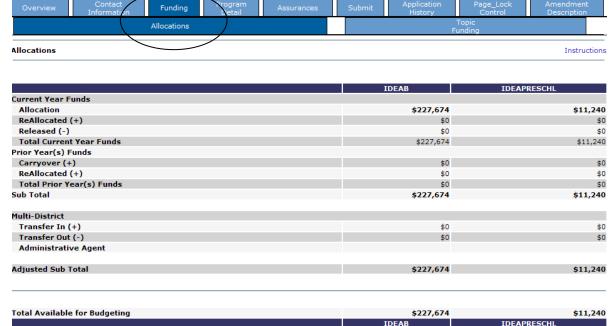


The second half of the page provides the option to name someone other than the Authorized Representative as the IDEA Part B or IDEA Preschool contact person.

At the bottom of the page, enter up to 5 additional emails for people to receive notices regarding the grant. Remember to **Save Page** when all data are entered.

<u>Funding</u> - Allocations: (For specific information, click the **Instructions** link in the upper-right corner of the screen.)

The Allocations page is read only. The data are prefilled by the OPI. This page is different depending on whether the user is logged in as a cooperative, prime applicant of a consortium or system, standalone district. or a **member** district.



<u>Cooperative:</u> Funds from member districts will show under **Transfer In** line item. The link under **Administrative Agent** will show a list of member districts and individual allocations.

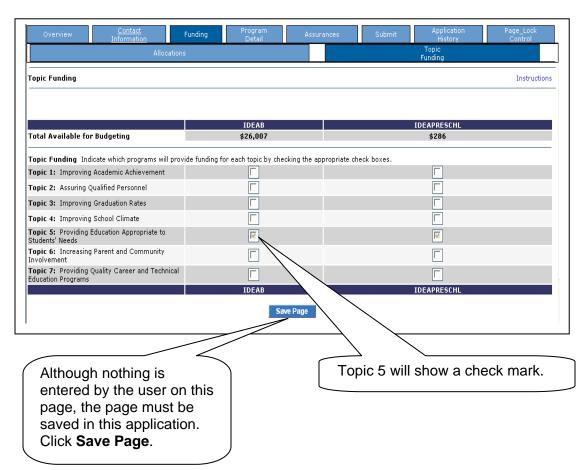
<u>Prime Applicant of a Consortium or System:</u> The **Current-Year Funds** section will show the district allocation for the fiscal agent. The **Transfer In** line item will show the total allocation transferred in from member districts of the consortium or system and the **Adjusted Sub Total** will show the total of both. The link under **Administrative Agent** will show a list of member districts and individual allocations.

<u>Stand-Alone District:</u> The **Current-Year Funds** section will show the district's allocation. There will be no Transfer In or Transfer Out and the **Adjusted Sub Total** will be the district's allocation.

Member District: A district that is a member of a cooperative, consortium, or system will show **Current-Year Funds** in that section of the page and will show those same funds under the **Transfer Out** line item, with a zero balance for the **Adjusted Sub Total**. The link under **Administrative Agent** will show a list of member districts and individual allocations.

<u>Funding</u> - Topic Funding: (For specific information, click the **Instructions** link in the upper-right corner of the screen.)

This page is not available to districts that are members of a cooperative, consortium, or system. The page is read only. The data are linked to the Planning Tool and will show check marks under Topic 5. Although this page does not require data entry, the page must be saved.



<u>Program Detail</u> - Private/Nonpublic Schools: (For specific information, click the **Instructions** link in the upper-right corner of the screen).

| District: If a     | Overview Contact Funding Program Assurances, Submit Application  | Page_Lock |  |  |  |
|--------------------|--|-----------|--|--|--|
| district (fiscal   | Overview Information Private/Nonpublic Detail Common and Program Submit History  Private/Nonpublic Maintenance   | Control   |  |  |  |
| agent, member      | Schools of Effort  |           |  |  |  |
| district or stand- |  |           |  |  |  |
| alone district)    | Are there IDEA-eligible children parentally enrolled in private/nonpublic elementary/secondary schools within your district boundaries?                    |           |  |  |  |
| answers Yes, -     | Yes C No   |           |  |  |  |
| then the fields    |  |           |  |  |  |
| that are not       | Proportionate share is calculated based on base payment and poverty/enrollment   |           |  |  |  |
| grayed out must    | Proportionate Share IDEA Preschool (619)   |           |  |  |  |
| be completed. —    | Total number of IDEA eligible children in private/nonpublic elementary/secondary schools age 5.  |           |  |  |  |
| Imported data      | Total number of IDEA eligible preschool children in public school.   |           |  |  |  |
| or calculated      | Total number of IDEA eligible in public and private/nonpublic schools.   |           |  |  |  |
| data in this       | IDEA 619 allocation for the school district (Base + Poverty Enrollment)  |           |  |  |  |
| screen are         | Proportionate share of allocation which must be spent on services to IDEA eligible private/nonpublic children.   |           |  |  |  |
|                    | IDEA Part B (611) Proportionate Share  |           |  |  |  |
| shown in the       | Total number of IDEA eligible children in private/nonpublic elementary/secondary schools age 5-21.   |           |  |  |  |
| grayed-out         | Total number of IDEA eligible public school children  Total number of IDEA eligible in public and private/nonpublic 25                                     |           |  |  |  |
| fields.            | IDEA 611 allocation for the school district (Base + Poverty Enrollment)  496   |           |  |  |  |
|                    | Proportionate share of allocation which must be spent on services to IDEA eligible private/nonpublic children.   |           |  |  |  |
| The button at      | Date of Consultation Meeting (MM/DD/YYYY): 12/10/2006  |           |  |  |  |
| the bottom of      | Basis used to Select Students to be Served: (At least one required if Students Receiving Services entered above)  Number                                   |           |  |  |  |
| the screen -       | other vfaj ;iojwt  |           |  |  |  |
| Calculate          | Services to be Provided by LEA: (At least one required if Students Receiving Services entered above)  Speech Therapy                                       |           |  |  |  |
| Totals - will      | ▼Physical Therapy Instructional Services   |           |  |  |  |
|                    | Other  Where Services will be Provided: (At least one required if Students Receiving Services entered above)   |           |  |  |  |
| calculate the      | Public Private/Nonpublic   |           |  |  |  |
| proportionate      | ✓ Other[ejthy           Are there any differences in program benefit for the public and private/nonpublic school students? (Required if Students Receiving |           |  |  |  |
| share of the       | Services entered above)<br>☐ Yes   |           |  |  |  |
| allocation that    | Briefly explain the differences.(500 Character Maximum)  |           |  |  |  |
| must be spent      |  |           |  |  |  |
| on private/        | Calculate Totals Save Page   |           |  |  |  |
| nonpublic          |  |           |  |  |  |
| school children.   | Remember to <b>Save Page</b> .   |           |  |  |  |

Cooperative: This page is read only for a cooperative. The data are a roll-up of member districts' data and will show only after member districts have submitted their applications And the cooperative host has accepted the member applications.

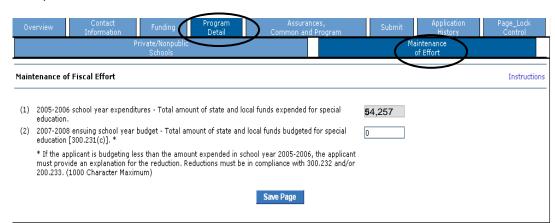
| Private/Nonpublic Schools Proportionate Share   |                                 |                           | Instructions                   |
|---|---------------------------------|---------------------------|--------------------------------|
| Proportionate share is calculated based on base payment and poverty/enroli  | lment                           |                           |                                |
| The following shows the proportionate share data rolled-up from the member application their own so will not see the data entry portion of this screen below the roll-up summar:  |                                 |                           | s do not provide this data on  |
| The data from each member's application are included in the Roll-up ONLY AFTER their<br>overall application. A member's application is approved by the Prime Applicant by going<br>Code becomes a hyperlink when the member submits their application to the Prime App<br>approve it on the member application Submit page. | to the Allocation page ar       | id clicking on the member | 's LE Code in the list. The LE |
| NOTE: When member applications are approved this page will need to be saved to upda   | ate the roll-up Totals.         |                           |                                |
| Proportionate Share IDEA Preschool (619)  | Prime Applicant<br>(Consortium) | Member Roll-up            | Totals                         |
| Total number of IDEA eligible children in private/nonpublic<br>elementary/secondary schools age 5.  | 3                               | 0                         | 3                              |
| Proportionate share of allocation which must be spent on services to IDEA<br>eligible private/nonpublic children.   | 0                               | 0                         | 0                              |
| Proportionate Share IDEA Part B (611)   |                                 |                           |                                |
| Total number of IDEA eligible children in private/nonpublic<br>elementary/secondary schools age 5-21.   | 2                               | 0                         | 0                              |
| Proportionate share of allocation which must be spent on services to IDEA eligible private/nonpublic children.  | 925                             | 0                         | 0                              |

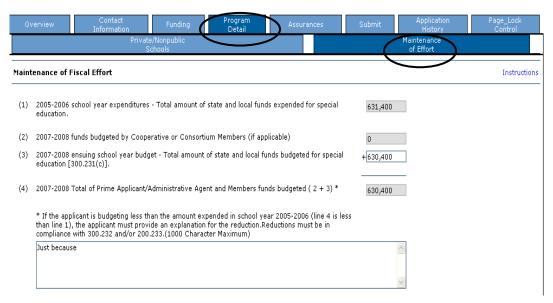
<u>Fiscal Agent of a Consortium or System:</u> The fiscal agent will see the roll-up screen (same screen as a cooperative, above) which will show member districts' data after the districts have submitted their applications. The fiscal agent must also enter data for its district. The fiscal agent's data will roll-up into the <u>Prime Applicant (Consortium)</u> column.

<u>Program Detail</u> – Maintenance of Effort: (For specific information, click the **Instructions** link in the upper-right corner of the screen).

<u>Districts:</u> Number (1) is prefilled with the district's 2006-07 school year expenditures. The district must enter the 2008-09 ensuing school year budget in number (2). Remember to **Save Page**.

Cooperative, Prime Applicant of a Consortium or System, or Stand-Alone District: Number (1) is prefilled with the sum total of the applicant's and its participating members' 2006-07 school year expenditures. Number (2) is prefilled with data from member districts after they have

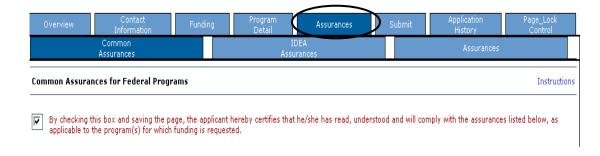




submitted their applications and the host has accepted their appliations. Number (3) must be filled in by the Fiscal Agent. If the total, number (4), is less than number (1), then an explanation must be provided in the text box. Remember to **Save Page**.

<u>Assurances</u>: (For specific information, click the **Instructions** link in the upper-right corner of the screen).

Only a user with rights as an Authorized Representative can complete the Assurances pages. The assurances must be completed prior to submittal.



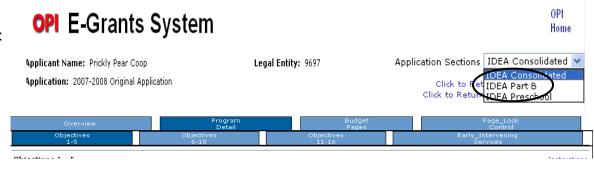
Each page under Assurances (**Common Assurances** and **IDEA Assurances**) must be checked. Also check to indicate agreement at bottom of page.



#### **IDEA Part B**

This section of the application has program detail and, for a prime applicant, the budget pages for IDEA Part B.

Click IDEA Part B from the Application Sections pulldown menu in the upper-right corner of the screen.

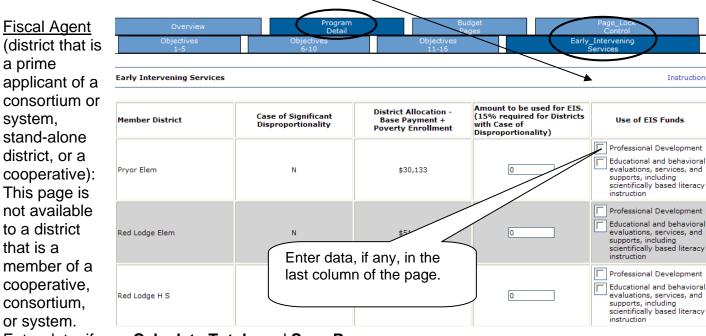


<u>Program Detail</u> – **Objectives:** (For specific information, click the **Instructions** link in the upper-right corner of the screen.)

<u>Districts</u>: All districts (prime applicants, member districts, stand-alone districts) must complete the **Program Detail** tab. (Special Objectives Education Cooperatives will Objectives 1 - 5 not complete Must open this section.) Topic 5:Providing Education Appropriate to Students' Needs and save on Goal 5.0 (IDEA/NCLB Model):All children with disabilities will receive appropriate education in the least restrictive en Goal 5.1:tbegkoebm [gok Goal 5.2:segbtm[ opgk se each Each page under Prefilled check for Goal 5.3:besgk msophs] h objectives **Program Detail** each objective tab consists of ar IEPs graduating from high school with a regular diploma met the state's performance target for zo Objective 1: The percent of you **Objectives** that Yes No N/A (no activity selections) have been Activities: Check all that apply. If NO, at least one activity must be checked. prefilled with Professional Development District Wide MBI Training performance and Career Counseling Youth Mentoring Program attainment of Before/After School Tutoring/Coaching? Service Learning target levels (Yes/ Co-Teaching Research Based Math Program No buttons). If Reseach-based Reading Prgoram Parent Involvement Strategies the district has not Differentiated Instruction Other (please describe in text box):(250 Character Maximum) met the targets in the objective, then the district must Evaluation Tools: Child Count Data, Exiting Data, Annual Data Collection (ADC) Data check an activity If "Other" is checked, Performance Indicator: Analysis of LEA data provided to OPI. (if "Other" is provide an explanation in the text box. checked, an explanation must be provided).

Remember to Save Page for each of the pages.

<u>Program Detail</u> – Early Intervening Services: (For specific information, click the Instructions link in the upper-right corner of the screen.)

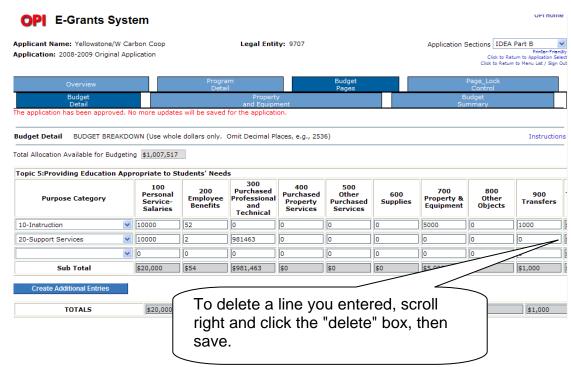


Enter data, if any, Calculate Totals and Save Page.

Validation checks will not allow incorrect data to be entered.

<u>Budget Pages</u> – **Budget Detail:** (For specific information, click the **Instructions** link in the upperright corner of the screen.) This tab is not available to a district that is a member of a cooperative, consortium, or system.

Fiscal Agent: (district that is a fiscal agent of a consortium or system, standalone district, or cooperative):



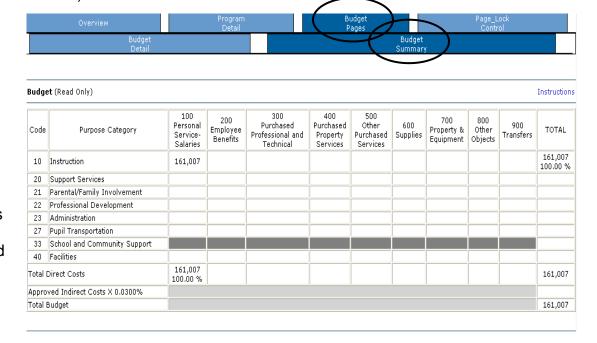
Total TOTALS \$981,463 \$0 \$0 \$0 allocation is Determining Maximum Indirect Cost allowed prefilled in (A) Total Allocation Available for Budgeting \$1,007,517 (F) Total budgeted above \$1,007,517 (B) Budgeted Property and Equipment Cost (Object 700) \$5,000 (G) Budgeted Indirect Cost 0 (A) at the (C) Allowable Direct Costs (A-B) \$1,002,517 (H) Total Budget (F+G) \$1,007,517 (D) Indirect Cost Rate % 0.0000 bottom of (E) Maximum Indirect Cost (C\*(D/1+D)) \$0 Allocation Remaining (A-H) \$0 the page. After Calculate Totals entering the

budget items under appropriate categories and entering (G) Budgeted Indirect Costs, if appropriate, click **Calculate Totals** at the bottom of the page. The total budget (H) should not exceed the allocation amount (A). Allocation Remaining at bottom of page must equal zero. Remember to **Save Page** when finished.

<u>Budget Pages</u> – **Budget Summary:** (For specific information, click the **Instructions** link in the upper-right corner of the screen.)

Fiscal Agent
(district that is a fiscal agent of a consortium or system, standalone district, or cooperative):
This page is Read Only.

The page displays a summary of all the details entered on the **Budget Detail** page. To make changes, return to the **Budget Detail** page.



#### **IDEA Preschool**

This section of the application has the budget pages for a prime applicant (district that is a fiscal

agent of a consortium or system, stand-alone district, or cooperative).



Click IDEA
Preschool from the
Application

**Sections** pull-down menu in the upper- right corner of the screen. **Budget Detail** tab and **Budget Summary** tab work the same as for IDEA Part B (see instructions above, page 12).

<u>Submit</u>: Return to the Application Section called IDEA Consolidated. (For specific information, click the Instructions link in the upper-right corner of the screen.)

A cooperative,



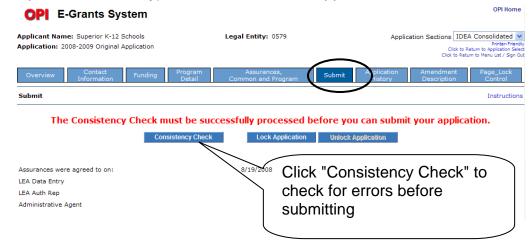
consortium or system cannot submit until all member districts have submitted their applications.

<u>All Users</u>: On the Submit tab, the **Consistency Check** must be successfully run prior to submittal. After the check has been completed, a list of errors, if any, will display. After correcting the errors, run the check again until no errors show. When no errors are found, the **Submit** button will display. (Authorized Representatives only). A red statement will appear that states that the

application has been locked.

iockea.

The Lock Application button prevents any changes to be made to the application. Only the person who locked the application (or the Authorized Representative) can unlock the application.



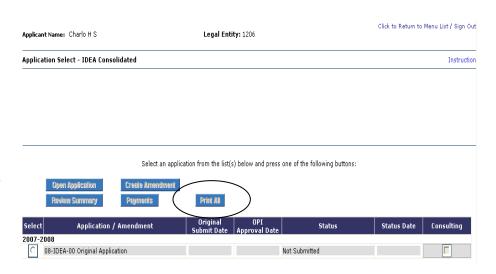
#### **Print:**

The **Print All** button is found on the **Application Select** screen.

Because the document is large, the process for printing is completed overnight.

Note: It is critical that popup blockers be turned off in order to complete this process.

The requestor will receive two e-mails: when the request is made and when the document is ready for printing. A record will remain on the application indicating



date and name of the requestor. The name and date of the requestor will show as blue type when the document is ready for printing. Click on the blue name to open a new window that will allow for saving the document and selecting the printer. See instructions at:

http://www.opi.mt.gov/pdf/egrants/Training/PrintAllFunction.pdf , <u>Print-All Function Instruction</u> document.

#### Submit Procedures For Districts Participating In A System, Consortium Or Special Education Cooperative Application

All districts participating in an IDEA Part B/Preschool Consolidated Application must submit their completed portion of the application to the fiscal host for review and approval. The fiscal host will not be able to submit its application to the OPI for approval until the fiscal agent approves <u>each and every</u> participating district's portion of the application. Following is a description of how a participating district's authorized representative submits its portion of the application to the fiscal host for review and approval.

1. Review the application to ensure all required portions of the application have been completed.

Contact Information

Assurances

Program Detail: Private/Nonpublic Schools, MOE, Objectives

- 2. Click on the Submit Tab
- **3.** Click on the Consistency Check Button

<u>Caution</u>: This check may take a few minutes to complete. The application cannot be submitted until this has been successfully completed. After the check has been completed, a message will display indicating that the Consistency Check was completed successfully (no errors were found) or a list of errors encountered will display. After correcting any errors, complete the check again until no errors are detected. If no errors are found, the appropriate button will display so that the application can be submitted to the fiscal host. It may be necessary to scroll down the page to see the button(s).

**4.** Click on the "Submit to Administrative Agent" button.

## Fiscal Agent Review And Approval Procedures For Participating Member Applications

All districts participating in an IDEA Part B/Preschool Consolidated Application as a part of a system, special education cooperative or consortium must complete and submit their IDEA Part B/Preschool Consolidated Application to the fiscal host for review and approval. The prime applicant (fiscal host) of the consortium, system or special education cooperative <u>must approve each and all</u> participating member applications to allow data from those applications to roll-up into the consortium's, system's or cooperative's application.

To approve the application of a member district, the prime applicant (fiscal host) of the system, consortium or special education cooperative must do the following:

#### **Steps for Approving Member Applications:**

- **1.** The fiscal host for the application of the system, consortium or cooperative application, must go to the Funding Tab. This takes you to the "Allocations" page.
- 2. On the Allocations page, click the blue link under "Administrative Agent." (This is a 7-digit number, such as "0241200".) The Administrative Agent page opens. The Administrative Agent page shows allocations for all participating members. If a member has submitted their application, the LE number at the left-hand column is highlighted, and the far-right-hand column will say "Submitted to AA."
- **3.** Open a member application by clicking on the highlighted LE number. This will take you to the "Application Select" screen for the member.
- **4.** Click the radio button next to the application you want to review, and click <Open Application>.
- **5.** Review the member application's contents. You will not be able to change any fields.
- **6.** Go to the member's Submit page. Click <Approve> or <Disapprove>. If approved, the data will populate the consortium's or cooperative's application. If disapproved, the application goes back to the member for changes and the member will have to resubmit their revised portion of the application to the prime applicant (fiscal host) again for review and approval.
- **7.** To exit from the member's application, click on the red X on the top right-hand- corner of the screen. This will close the member's application and take you back to your application screen which shows all of the member districts and the status of their applications (submitted/not submitted/disapproved/approved).
- **8.** After approving all member applications using steps 1-7 above and after completing all pages and budgets of the fiscal host (prime applicant) application, click on the Submit Tab, click on Consistency Check, fix all errors until the Consistency Check runs without errors, and click on <Submit to OPI>. E-grants will send the OPI an e-mail stating the application is submitted and ready for the OPI review.

#### **Overview of Submission Process**

#### and

#### **Submit Page Information**

The Submit Page offers several features and shows information about the status of the application in the approval process.

The sequence of submissions for IDEA is:

- 1. District Data Entry person (optional)
- 2. District Authorized Representative
- 3. Administrative Agent (i.e., consortium host, cooperative, system prime applicant) Data Entry person (Optional)
- 4. Administrative Agent (i.e., consortium host, cooperative, system prime applicant) Authorized Representative
- 5. OPI

After the member of a system, consortium or cooperative submits their application to the Administrative Agent (Fiscal Host), the Administrative Agent will approve or disapprove the member's application. After the prime applicant's (Fiscal Host) application is submitted to the OPI, the IDEA Part B Program Manager will review the application for completeness and consistency with IDEA program requirements.

These items appear on the Submit page:

#### Lock Application Button/Unlock Application Button

Anyone with data entry authority within the district has the ability to lock an application. Locking an application prevents any changes to be made to the application. This might be appropriate if, for example, there had been some concern about multiple people updating an application when, in fact, was undesired at the district level. Therefore, by locking the application no one can make changes to it. Only the person who locked the application or a person with district administrative access (e.g., authorized representative) can unlock it.

To lock the application, press "Lock Application" button. To unlock the application, press the "Unlock Application" button.

**Assurances were agreed to on (mm/dd/yyyy).** The date will display after the Authorized Representative agrees to all assurances and presses the **Save Page** button on the NCLB and IDEA Certification and Assurances pages.

Consistency Check was run on (mm/dd/yyyy). The date will display after the "Consistency Check" has been run successfully. If the "Consistency Check" <u>did encounter errors</u>, the error message will prompt what needs to be corrected. After correcting any errors, run the check again until no errors are detected. If the "Consistency Check" <u>did not</u> encounter any errors, the application will then be locked until the person is ready to submit it to the next level for approval <u>(refer to Lock Application/Unlock Application buttons)</u>.

The LEA Data Entry submitted the application on (mm/dd/yyyy). The "Submit for Review" button will appear after the "Consistency Check" has been completed successfully. When the Data Entry person is ready to forward the application to the Authorized Representative, press the "Submit for Review" button. The application will then be forwarded to the next appropriate level of approval and the submit date will appear. E-Grants will send an email to the Authorized Representative notifying them that the application has been submitted and is ready for their review.

#### The LEA Administrator submitted the application on (mm/dd/yyyy).

The Authorized Representative is the only person who can submit the application. Click on "Submit to Administrative Agent" or "Disapprove."

**Final Application Review (mm/dd/yyyy).** This date appears after an application is approved by the OPI IDEA Program Manager.